

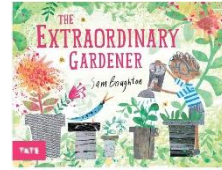
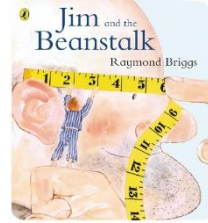
Year 2 topic-Web: Wonderful Nature

English

Our two core texts this term are Jim and the Beanstalk and The Extraordinary Gardener.

Year two will be writing in the style of traditional tales, exploring key vocabulary and writing character descriptions.

During the second part of the term, we are going to be writing a letter. We will look at the structure of letter writing and explore some persuasive language.



Science

This term our science focus is plants. We are going to be exploring the following:

- What do plants need to grow?
- What's inside a seed?
- The life cycle of a plant
- What do plants need to stay healthy?
- How do plants grow in hot, dry or cold places?

Key Vocabulary

germination	When the conditions are right, the seed soaks up water and swells, and the tiny new plant bursts out of its shell. This is called germination .
shoot	A shoot grows upwards from the seed or plant to find sunlight .
seed dispersal	Seed dispersal is when the seeds move away from the parent plant. They can drop to the ground in the plant's fruit or be moved by the wind or animals.

Maths

Multiplication and division
Length and height
Mass, capacity and temperature

[Multiplying and dividing - Year 2 Maths - BBC](#)

[Bitesize](#)

[Adding and subtracting - KS1 Maths - BBC](#)

[Bitesize](#)

[BBC - Search results for times tables](#)

DT

Templates and joining:
Design and make a glove puppet.
Evaluate my glove puppet.

Geography

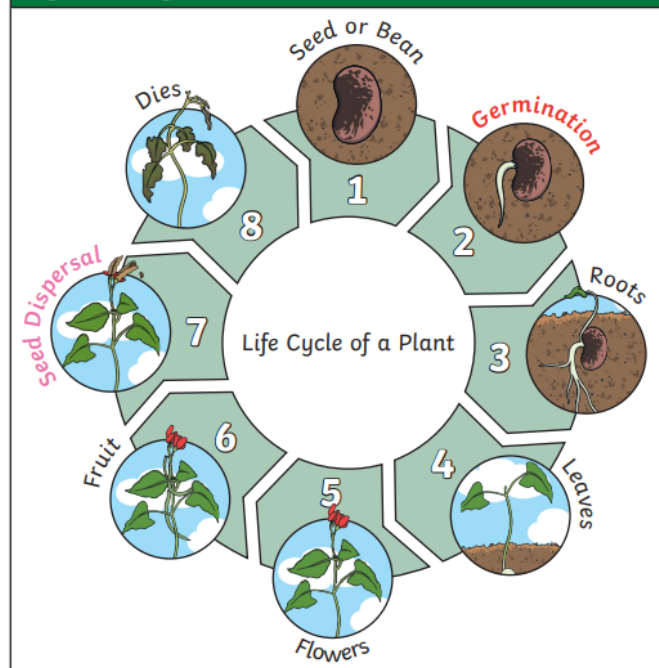
The UK

What do we know about the UK?

To name and locate places in the UK.

To identify the rivers and seas in and around the UK.

Key Knowledge



Events

7.3.24- World Book Day

15.3.24- Land Event 2:30

18.03.24 – Science week

PE

Indoor PE: Exercise to music

Outdoor PE: Kicking and dribbling.

PE is every Wednesday and Friday

Learn Together

Our whole school value this term is 'Curiosity'. We will be weaving this into all of our learning throughout the term through high quality discussions.

Moral and Spiritual – Physical and Mental Health

We will discuss the following topics:

- Identify special people who work in our community who help keep us safe.
- To recognise our strengths and set goals.
- Discuss and identify what kind of physical contact is acceptable and unacceptable.
- How to keep ourselves safe in relation to electrical appliance, fire safety and medicines.

Computing

Reading and presenting data.