

Year 2 topic-Web: Animals Including Humans

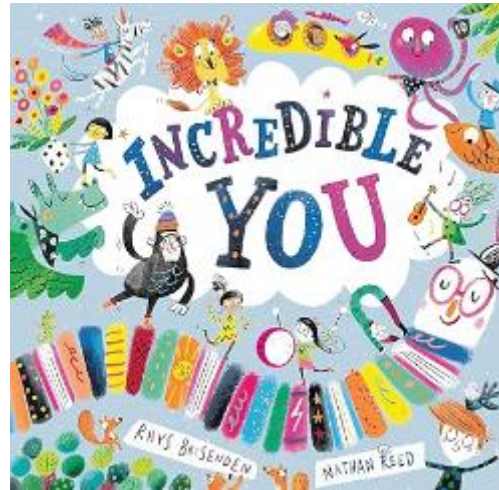
English

Our core text this term is 'Incredible You.

We are going to be:

Writing poetry about our favourite animals, identifying rhyming couplets along with identifying the structure of poems, applying synonyms in a sentence and personification.

Narrative writing: Write a narrative, to use speech marks, to write expanded noun phrases, write a character description, use commas and to write subordinate sentences.



Science:

Animal offspring

Life cycles

Growing up

Survival

Exercise

Healthy living

Key Vocabulary

offspring	male	female	change
healthy	exercise	survive	young

Maths

This term we are focusing on statistics and position and direction. Within these topics we will, - interpret pictograms and how to draw them,

- describe movement and the language of position
- describe turns
- shapes with turns

Events

Pride & Diversity week.

Week beginning **24.06.24**

Sports day event: **02.07.24**

KS1 Time: 12:30 – 2:00pm At Whitehall Athletics Track

Land Event: **08.07.24** 2:30-3:00

Children's reports out to parents
08.07.24

Please check the website and seesaw on a regular basis for any other events or dates that may change.

Learn Together

Our whole school value this term is 'Celebration'. We will be weaving this into all of our learning throughout the term through high quality discussions.

Moral and Spiritual SRE: We will be exploring personal hygiene, how to manage big feelings, how to stay safe online, the process of growing young to old and how needs change, our bodies (the names for main parts of the body including external genitalia) and preparing to move to a new class.

Computing

Programming quizzes

This unit initially recaps on learning from the Year 1 Scratch Junior unit 'Programming B - Programming animations. Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch Jr and realise these designs in Scratch Jr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

PE

Indoor PE: Athletics

Outdoor PE: Striking

DT

Name a range of fruit and vegetables.

Describe a fruit.

Design a product (fruit or vegetable salad)

Discuss basic food hygiene.

Make a fruit/vegetable salad.

Evaluate a product.