This term in Year 4 our topic will be 'Brave Vikings'.

English

Our learning will be springboard from Terry Jones' 'The Saga of Erik the Viking'. Our writing will be a narrative based in legend and a persuasive poster, based on our own Anti-Hero.

Maths

Our learning will be continuing to build on last term's learning about multiplication and division before moving onto length and perimeter.

<u>PE</u>

In PE, we will continue our focus on gymnastics indoors, using wall apparatus to create sequences. We will consolidate our throwing and catching skills in basketball for our outdoor sessions.

Science

We will focus on states of matter including understanding the properties of liquids, solids and gases.

<u>Key Information</u> Land Event – 7.12.23 9:00 a.m.

Trip - 25.1.24 – walking tour of Bristol City Centre (date flexible as weather dependent)

Learn Together

As we move into the new year, we are thinking about Human Rights, Justice and Equality. We will look at key world figures in history that have made a big difference to how we live our lives today.

Art and D.T.

Our Art this term will focus on colour mixing to create mood. We will study the landscapes and rough seas of J.M.W.Turner and study some of their artwork.

Geography

We will focus on locational knowledge of the U.K. cities and counties this term, linking to our work around the Vikings.

History

We will be learning about the Vikings this term. We will be looking at who the Vikings were and what happened in Britain during that period.

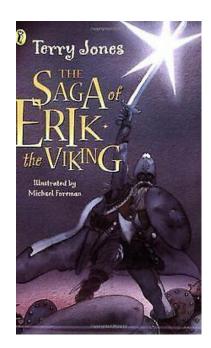
Home Learning

In Year 4 we expect children to:

- Complete 5x reading (20mins) a week
- Times table practise (TT Rockstars)
- Spelling practise (Spelling Shed)

Computing

We will look at computer programming.



Useful links and resources

<u>Maths</u>

https://whiterosemaths.com/parent-resources

<u>Times Tables Rock Stars – Times Tables Rock</u> Stars (ttrockstars.com)

Readina

https://www.bransty.cumbria.sch.uk/wp-content/uploads/2019/01/KS2-Reading-Vipers-question-examples.pdf.