Redfield Educate Together Sports Premium Report 2023/24

Total amount allocated for 2023/24	£19,190
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,176

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	90%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2023 Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £19,210	Date Updated: 2	20.7.24		
Key indicator 1: The engagement of <u>c</u>	Percentage of total allocation:				
primary school pupils undertake at lea	primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Adapt curriculum map for EYFS-KS2 to meet the needs of all children	 The curriculum map for PE supports the development of children's fundamental skills introduces and develops skills for competitive and collaborative activities through a naturally progressive curriculum Curriculum provides challenges and opportunities for analysis and improvement of skills through more traditional games Curriculum includes physical activities for life, to promote healthy and active lifestyles and lifelong participation Provide new equipment to enable skills to be developed quicker and allow opportunity for mastering the skills 		All pupils have had the opportunity to engage in a range of sporting and physical activities across the academic year.	Embed links between EYFS and KS1	
Embed expectations around PE	 Develop PE expectations document to current staff and new members of staff Children to access high quality lessons Children to access lessons with all children participating 	£500	Lessons are becoming more consistent across classes and year groups, meaning children are experiencing higher quality lessons		











Key indicator 2: The profile of PESSPA b	Teachers to have access to high quality advice Deeing raised across the school as a tool for	or whole school improvement	Percentage of total allocation:
Intent	Implementation	Impact	41% Sustainability and suggested next steps:
Develop opportunities for all children to access activity and sport throughout the day	 Increase number of lunchtime sessions deliver by Sports Coaches Training for Learning Support Workers and Play Team on encouraging children to participate and developing understanding or different games Children from year 5/6 to run sport sessions for children Zone areas for lunchtimes and playtimes and provide a variety of activities for the children to participate in whilst developing their social skills Launch and implementation of Daily Mile Play interventions for children to develop social and fundamental movement skills Scooter skills session delivered by Bristol Council for KS1 children 	All pupils have had the opportunity to engage in a range of sporting and physical activities across the academic year. Daily 30 minute lunchtime session for each Key stage: EYFS, KS1 and KS2 have been delivered. Two sessions a day. One session focussing on team games and the other session fundamental movement sills	Ensure that wider range of essessions are delivered to cater for interests of all children.













Provide leadership training to ensure that children have the skills and confidence to lead health-enhancing activities across the school at playtime and after-school	IONCHINIC CIODS ON THE ASILO	£300	Opportunity for a large number of children to develop their leadership and confidence through delivery of Sports Leaders programme	deliver their individual sessions
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(ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Increase use of Sports Coaches with knowledge and understanding of delivering high quality PE lessons	 Each teacher to have bi- weekly CPD session with sports coach to observe and Team Teach 	£7,488	Teachers' confidence and subject knowledge has improved		
Embed skills maps across year groups	Staff to receive support to plan using the skills maps for guidance on how and where to develop the children's understanding and skills		Teachers' confidence and subject knowledge has improved		











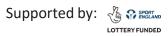


	 School joined East Bristol School Games partnership Schools Partnership – partnership with Signature Sports Opportunity for teachers to develop their practice and CPD (Training delivered by Sports Coaches) School to stay on top of any changes in legislation and health and safety. 	#500 (release of teachers to take children to events)	More children have experience competitive sport outside of the school environment Teachers' confidence and subject knowledge has improved	Continue links
Key indicator 4: Broader experience of	a range of sports and activities offer	red to all pupils		Percentage of total allocation: N/A
Intent	Implementation		Impact	Sustainability and suggested next steps:
Embed the enhanced and extended curriculum provision effectively into whole school practice.	activities	(As part of Sports Coach	More children have experience competitive sport outside of the school environment and accessed extracurricular sport	













for year 5 and 6 and ran extra-curricular clubs for KS2), Signature Sports Partnerships, Bristol FA football league, East Bristol Sports Games		Develop further links with professional organisations	extra-curricular clubs for KS2), Signature Sports Partnerships, Bristol FA football league, East Bristol		
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Key indicator 5: Increased participation	Percentage of total allocation:			
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Increase the number of inter-form competitions	 Develop Sports Education model for year 5 and 6 in order to develop leadership and competition Creating competition framework between houses in each year cumulating with celebration for wining team and children who have shown the values of sportsmanship. Inter-school competition calendar targeting year 3 and 4 with half-termly non-traditional sports. Competitive Sports Day for both KS1 and KS2 in house teams at Athletics Stadium 		Further develop inter-form competitions	
Increase participation rates in level 2 and level 3 competitions	 Develop sports fixture calendar that will allow opportunities for inclusive opportunities for all children to participate (Bristol FA football league, Signature Sports, East Bristol School Games) 	Children developed an experience of different sporting environments e.g. Secondary schools, grass pitches, athletics tracks		











