

# Redfield Educate Together Sports Premium Report 2023/24

Total amount allocated for 2023/24	£19,190
Total amount of funding for 2022/24. To be spent and reported on by 31st July 2023.	£19,176

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	90%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £19,210		<b>Date Updated:</b> 20.7.24	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Adapt curriculum map for EYFS-KS2 to meet the needs of all children	<ul style="list-style-type: none"> <li>The curriculum map for PE supports the development of children's fundamental skills introduces and develops skills for competitive and collaborative activities through a naturally progressive curriculum</li> <li>Curriculum provides challenges and opportunities for analysis and improvement of skills through more traditional games</li> <li>Curriculum includes physical activities for life, to promote healthy and active lifestyles and lifelong participation</li> <li>Provide new equipment to enable skills to be developed quicker and allow opportunity for mastering the skills</li> </ul>	£2600	All pupils have had the opportunity to engage in a range of sporting and physical activities across the academic year.	Embed links between EYFS and KS1	
Embed expectations around PE	<ul style="list-style-type: none"> <li>Develop PE expectations document to current staff and new members of staff</li> <li>Children to access high quality lessons</li> <li>Children to access lessons with all children participating</li> </ul>	£500	Lessons are becoming more consistent across classes and year groups, meaning children are experiencing higher quality lessons		

	<ul style="list-style-type: none"> <li>Teachers to have access to high quality advice</li> </ul>			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Develop opportunities for all children to access activity and sport throughout the day	<ul style="list-style-type: none"> <li>Increase number of lunchtime sessions deliver by Sports Coaches</li> <li>Training for Learning Support Workers and Play Team on encouraging children to participate and developing understanding or different games</li> <li>Children from year 5/6 to run sport sessions for children</li> <li>Zone areas for lunchtimes and playtimes and provide a variety of activities for the children to participate in whilst developing their social skills</li> <li>Launch and implementation of Daily Mile</li> <li>Play interventions for children to develop social and fundamental movement skills</li> <li>Scooter skills session delivered by Bristol Council for KS1 children</li> </ul>	£7,488	All pupils have had the opportunity to engage in a range of sporting and physical activities across the academic year.  Daily 30 minute lunchtime sessions for each Key stage: EYFS, KS1 and KS2 have been delivered. Two sessions a day. One session focussing on team games and the other session fundamental movement sills	Ensure that wider range of sessions are delivered to cater for interests of all children.

<p>Provide leadership training to ensure that children have the skills and confidence to lead health-enhancing activities across the school at playtime and after-school</p>	<ul style="list-style-type: none"> <li>• Children to lead on lunchtime clubs on the Astro Turf focusing on different sports</li> <li>• Opportunities for leadership to be developed through PE planning and following Sport Education research</li> <li>• Children to lead on creating calm spaces in the dinner hall by working as waiters</li> <li>• The playground space is more inviting and offers children the opportunity to develop independent play skills, they are learning new games, and activities and can initiate play both in the playground and beyond.</li> </ul>	<p>£300</p>	<p>Opportunity for a large number of children to develop their leadership and confidence through delivery of Sports Leaders programme</p>	<p>Allow more time for children to deliver their individual sessions</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>42%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Increase use of Sports Coaches with knowledge and understanding of delivering high quality PE lessons</p>	<ul style="list-style-type: none"> <li>• Each teacher to have bi-weekly CPD session with sports coach to observe and Team Teach</li> </ul>	<p>£7,488</p>	<p>Teachers' confidence and subject knowledge has improved</p>	
<p>Embed skills maps across year groups</p>	<ul style="list-style-type: none"> <li>• Staff to receive support to plan using the skills maps for guidance on how and where to develop the children's understanding and skills</li> </ul>		<p>Teachers' confidence and subject knowledge has improved</p>	

<p>Membership of professional development networks</p>	<ul style="list-style-type: none"> <li>• School joined East Bristol School Games partnership</li> <li>• Schools Partnership – partnership with Signature Sports</li> <li>• Opportunity for teachers to develop their practice and CPD (</li> <li>• Training delivered by Sports Coaches)</li> </ul> <p>School to stay on top of any changes in legislation and health and safety.</p>	<p>£500 (release of teachers to take children to events)</p>	<p>More children have experience competitive sport outside of the school environment</p> <p>Teachers' confidence and subject knowledge has improved</p>	<p>Continue links</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
N/A

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Embed the enhanced and extended curriculum provision effectively into whole school practice.</p>	<ul style="list-style-type: none"> <li>• All children have the opportunity to participate a range of high quality activities</li> <li>• Identify successful clubs and identify clubs that need to be changed/ adapted in order to allow as many children to participate as possible</li> <li>• Providing a link for children to develop what has been learnt in lessons in a different context.</li> <li>• Providing children with exit route from PE lessons.</li> <li>• Children to be given opportunity to access extra-curricular activities during school and after-school</li> </ul>	<p>(As part of Sports Coach allocation of £7,488)</p> <p>More children have experience competitive sport outside of the school environment and accessed extracurricular sport</p>	

<p>Develop further links with professional organisations</p>	<ul style="list-style-type: none"> <li>Children to experience of professional sport, promoting a healthy and active lifestyle (ACEs Cricket delivered sessions for year 5 and 6 and ran extra-curricular clubs for KS2), Signature Sports Partnerships, Bristol FA football league, East Bristol Sports Games</li> </ul>			
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Increase the number of inter-form competitions	<ul style="list-style-type: none"> <li>Develop Sports Education model for year 5 and 6 in order to develop leadership and competition</li> <li>Creating competition framework between houses in each year cumulating with celebration for winning team and children who have shown the values of sportsmanship.</li> <li>Inter-school competition calendar targeting year 3 and 4 with half-termly non-traditional sports.</li> <li>Competitive Sports Day for both KS1 and KS2 in house teams at Athletics Stadium</li> </ul>	£300	Further develop inter-form competitions
Increase participation rates in level 2 and level 3 competitions	<ul style="list-style-type: none"> <li>Develop sports fixture calendar that will allow opportunities for inclusive opportunities for all children to participate (Bristol FA football league, Signature Sports, East Bristol School Games)</li> </ul>		Children developed an experience of different sporting environments e.g. Secondary schools, grass pitches, athletics tracks