

Spellings Term 2 – Year 1

Week	W1	W2	W3	W4	W5	W6
Phonics phase	Phase 3 mastery	Phase 3 mastery	Phase 4 revision	Phase 4 revision	Phase 4 revision	Phase 4 revision
Spelling rule	Consolidation ure ear air	Consolidation oo ar or ur	-s -es	-ing	-ed -er	-est -un
1	cure	thorn	brushes	jumping	jumped	strongest
2	pure	torch	foxes	raining	jumper	quickest
3	secure	farmyard	wishes	creeping	helped	highest
4	dear	turnip	speeches	frowning	helper	tallest
5	beard	cook	parsnips	brushing	packed	shortest
6	tear	zoo	chairs	drinking	packer	unfair
7	hear	surf	trees	scrunching	hunted	unzip
8	hairbrush	sharp	gifts	helping	hunter	unpack
9 CEW	are	her	Said	come	what	when
10 CEW	my	they	have	some	like	there

Children will have a spelling quiz on a **Friday** this term. Please see the next 6 weeks spellings we will be working on.

This will be a relaxed, low pressured session in which the children can work as a team to work out spelling rules and come together to reflect on their phonic knowledge. We're confident that this approach supports the children's spelling skills and gives them an opportunity to succeed while nurturing their confidence and love for learning.

At this point in their development, we want them to feel empowered and confident with their writing and so we will not be marking their spellings out of 10 or making a note of how many they spelled correctly.

You are welcome to work on these spellings at home and come up with more words in line with that week's spelling rule!