

## Term 3 – Spellings

Please practise these spellings with your children each week

### Group 2:

<b>Week 2</b> <b>(step 13)</b> <b>Words where 'y' makes an /igh/ sound</b>	<b>Week 3</b> <b>(step 14)</b> <b>Words where '-es' is added to words ending in 'y'</b>	<b>Week 4</b> <b>(step 15)</b> <b>Words where '-ed' is added to words ending in 'y'</b>	<b>Week 5</b> <b>(step 16)</b> <b>Words where '-er' and '-est' are added to words ending in 'y'</b>	<b>Week 6</b> <b>(step 17)</b> <b>Words where '-ing' is added to words ending in 'e'</b>
Cry	Tries	Copied	Happier	Hiking
Fly	Replies	Replied	Happiest	Shining
Dry	Cries	Spied	Angrier	Joking
Try	Spies	Fried	Angriest	Hoping
Reply	Supplies	Applied	Drier	Smiling
July	Flies	Relied	Driest	Surprising
Shy	Copies	Identified	Tidier	Loving
Spy	Babies	Multiplied	Tidiest	Writing
Sky	Carries	Magnified	Funnier	Coming
Why	Lorries	Supplied	Funniest	Caring