













Dear Parents/Carers,

Welcome to Term 4! The children have embarked on a fantastic journey to kickstart this term. It's truly inspiring to witness the remarkable progress made by both Orangutan and Giraffe classes. We extend our heartfelt appreciation for the unwavering support shown during the recent staff changes, recognising the challenges they presented. Below, you'll find the class timetables detailing teaching schedules. Both class teachers have dedicated time outside the classroom for planning, subject development, and leadership responsibilities. We're excited to introduce Lauren, a newly appointed supply teacher who will be assisting Orangutans alongside Chloe. Lauren will step in during Chloe's leadership and planning sessions every Wednesday and Gemma for Leah's planning time Wednesday afternoon.

	Monday	Tuesday	Wednesday	Thursday	Friday	Learning Support Worker (LSW)
Orangutan Class	Chloe 	Chloe 	Lauren all day	Chloe 	Chloe 	Paul Lauren (Tues, Weds, Fri)

	Monday	Tuesday	Wednesday	Thursday	Friday	Learning Support Worker (LSW)
Giraffe Class	Leah 	Leah 	AM Leah  PM Gemma 	Leah 	Leah 	Katherine Meryam

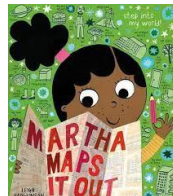
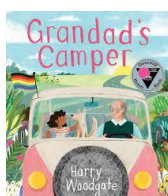
Learning this term:

Curious about transport!

This term we are looking at all things old and new! We will be discovering how amazing Amelia Earhart was! She flew nonstop around the Atlantic! The children will be looking at maps of Bristol from the past and present and creating their own maps to follow around the school. Alongside our captivating topic, the children will continue to develop their skills in self-regulation. We aim to provide them with tools to ensure they feel confident to process emotions and feelings to bring them back to a focussed, happy state.

Our core English texts:

Grandad's Camper
Martha Maps Out



Spelling Shed



Each Friday, the children will be given a new 'assignment' on Spelling Shed. This can be accessed through the internet. We will provide the spellings and the children will engage in a variety of games to support their progression. Each child's login will be stuck in the back of their reading record. If you are having any problems accessing the website, we can give you a hard copy of the spellings instead.

Reading Books

Every Friday your child will have their phonic and reading for pleasure book changed. Please continue to write in their reading record when you read with them. In class, the children have guided reading lessons in groups. These will appear in your child's reading record with the stamp 'I have read with an adult today'. Any additional reading will be written or stamped in.

Phonics books: This book will be carefully selected to align with your child's phonological knowledge. They will have a week to immerse themselves in the text, secure their phonics skills, enhance fluency, grasp the narrative, and expand their vocabulary. Follow this link to learn more about reading at home...[Phonics - Oxford Owl for Home](#)

Reading for Pleasure books: These books are best enjoyed alongside an adult or sibling. Children flourish when engaged in shared reading experiences with adults or older siblings, as they delve into captivating stories and uncover new vocabulary. Additionally, these interactions enable them to recognize familiar sounds and conquer challenging words. Exposing your child to the joy of reading through familial bonding moments fosters a genuine passion for literature.

Home time

Please avoid coming into the classrooms at the end of the day as if there are lots of adults around the doorway/classroom it can become tricky to know the whereabouts of the children. We want to keep everyone safe at all times right until they are in the safe hands of their adult. Of course, if you need to come in, please speak to the teacher at the door.

Children should not be bringing in any toys/teddies/colouring books in from home. This causes upset if they go missing or are unable to play with them during lesson time. This does not apply if you have an arrangement with a teacher to support a child's regulation.

Dates for your diary:

KS1 English handwriting workshop (parents/carers only)	Wednesday 28th February	2:15pm – 3:15pm
Book Fair	Tuesday 27 th February Wednesday 28 th February Thursday 29 th February	3:30pm – 4:15pm 3:30pm – 4:15pm 3:30pm – 4:15pm
Parents/Carers evening with class teacher	Wednesday 6 th March Thursday 7 th March	
World Book Day 'Magic, Myths and Legends.' Children can dress up as their favourite book character!	Thursday 7 th March	All day
Land event	Friday 15 th March	2:30pm
School Disco	Wednesday 20 th March Times TBC (it will be after school)	

Chloe and Leah

