

## Term 5 – Spellings

Please practise these spellings with your children each week

### Group 1:

<b>Week 2</b> <b>(step 25)</b> <b>Words with</b> <b>the suffix '-er'</b>	<b>Week 3</b> <b>(step 26)</b> <b>Word where</b> <b>the digraph</b> <b>'ch' makes a</b> <b>/k/ sound</b>	<b>Week 4</b> <b>(step 27)</b> <b>Words ending</b> <b>in '-gue' and</b> <b>'- que'</b>	<b>Week 5</b> <b>(step 28)</b> <b>Words where</b> <b>the digraph 'sc'</b> <b>makes a /s/</b> <b>sound</b>	<b>Week 6</b> <b>(step 29)</b> <b>Words that are</b> <b>homophones</b>
Teacher	Scheme	Vague	Science	Ball
Stretcher	Chorus	League	Scene	Bawl
Dispatcher	Echo	Plague	Discipline	Break
Catcher	Chemist	Fatigue	Scissors	Brake
Butcher	Character	Antique	Ascends	Male
Richer	Stomach	Dialogue	Scented	Mail
Scorcher	Monarch	Unique	Fascinate	Fair
Preacher	School	Grotesque	Scenery	Fare
Cruncher	Anchor	Plaque	Crescent	Berry
Watcher	Chaos	Mosque	Descend	Bury