

## Prime Areas

### Personal, Social and Emotional Health

- Making and sustaining friendships
- Conflict resolution and problem solving
- Zones of regulation
- Seeing things from another person's point of view.

### Physical Development

- Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group (e.g., den building, climbing, walls, benches, crates, making materials).
- Develop fine motor skills.
- Develop the skills needed to manage the school day successfully (e.g., lining up, mealtimes, personal hygiene).
- Demonstrate balance, coordination and strength when playing.

### Communication and Language

- Participate in small group, class, and one-to-one discussions, offering own ideas, using recently introduced vocabulary.
- Understand how to listen carefully and why listening is important.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Describe events in some detail.
- Make comments about what they have heard.

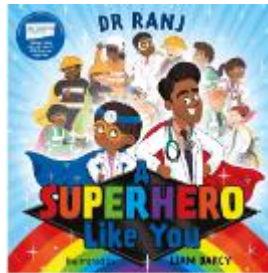
## Term 2

### Topic Web

#### People who help us!

#### Characteristics of Effective Learning:

- I am involved and can concentrate.
- I am interested and energetic.
- I keep on trying when things are tricky.
- I feel proud of myself when I have achieved something.
- I enjoy the challenge of something new.



## Specific Areas

### Literacy (reading and writing)

- Revisit Phase 2 Sounds and Common Exception Words
- Reading words with -s at the end
- Begin Phase 3 Sounds
- Initial sounds and oral blending
- Reciting known stories
- Listening to stories with attention and recall
- Blend sounds into words
- Letter formation
- Name writing

### Expressive Arts and Design

- Learning and performing in a Christmas Nativity
- Role play linked to professions
- Singing songs with actions and playing instruments to simple repeated rhythms.

### Maths

- Circles and Triangles
- Shapes with 4 sides
- Continue to develop their subitising skills for numbers within and beyond 5, begin to identify missing parts for numbers within 5.
- Explore the structure of the numbers 6 and 7 as '5 and a bit'
- Focus on equal and unequal groups when comparing numbers.

### Understanding the World

- Understanding culture and celebrations – Diwali and Christmas
- Seasonal changes
- Talking about special events and family cultures.
- Learning greetings in Spanish.
- Learning different professions.