

Welcome to Year 1

Meet the teacher session

Monday 9th September

4:00pm – 4:30pm



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Welcome

- Our Ethos and Values
- The Year 1 staff team
- Weekly timetable
- Expectations in Year 1
- Assessments
- How you can help at home
- Other information
- Questions

As an Educate Together school:

We are an equality-based school where we live by the mottos: '**no child an outsider**' and '**learn together to live together**'.





As an Educate Together school:

- We value all children and the unique contribution that they offer to the school.
- We believe that all children learn best when they feel safe and are happy in school.
- We believe that respect underpins all of our relationships within school and with the outside world.
- We ensure that all pupils achieve their fullest potential and are fully prepared for the next stage of learning and life.



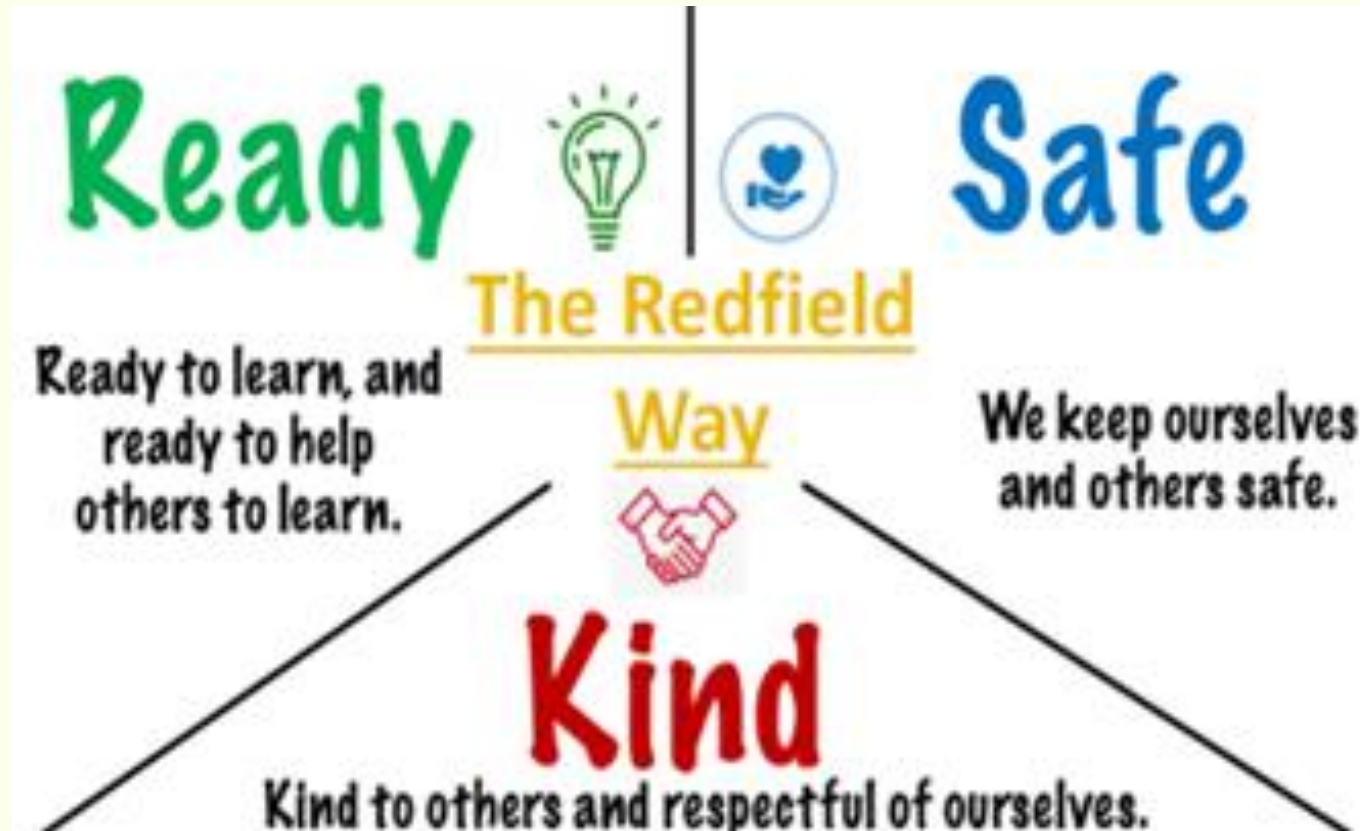
Our Four Core Principles:



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<p>Equity-based</p> <p>Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.</p>	<p>Child - centred</p> <p>Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.</p>
<p>Collaborative</p> <p>Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.</p>	<p>Aspirational</p> <p>All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.</p>

Our School Rules



Behaviour is communication and our job as educators is to seek to understand what a child is telling us and support them. Only when children behave in appropriate ways can they achieve their best.

Consistent, clear, and firm boundaries are key to promoting positive learning behaviours.

The Year 1 Staff Team

- Lee – Class Teacher
- Rowan – Learning Support Assistant
- Silvia– Cover Teacher (Friday AM)
- Freya – Sports Coach



The Year 1 Staff Team

- Chloe – Class Teacher



- Victoria – Learning Support Assistant

- Hannah – Cover Teacher (Thursday PM and Friday AM)



- Freya – Sports Coach

Example of weekly timetable



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Year 1	8:45 – 9:10	9:10 – 9:25	9:25 – 9:30	9:30 – 10:00/05	10:10 – 10:25	10:25 – 10:35	10:35 – 10:50	10:45 – 11:20	11:30 – 12:15	12:15 – 12:30	12:30 – 12:45	12:45 – 1:45	1:45 – 2:00	2:00 – 2:10	2:10 – 3:00	3:00 – 3:10	3:10 – 3:25
Monday	Register and morning work	Phonics	Movement break	Continuous Provision Guided Reading Giraffe PE indoor 9:40 – 10:25 Orangutan PE indoor 10:25 – 11:05	Playtime	Snack	English	Continuous Provision	Lunchtime	Register and story	Maths	Continuous Provision	Playtime	Topic input	Continuous provision	Tidy up	Home things and story time
Tuesday		Assembly 9:05-9:30am		Phonics			English	Continuous Provision			Maths	Continuous Provision		Topic input	Continuous provision		
Wednesday		Phonics		Continuous Provision Guided Reading			English	Continuous Provision			Maths	Continuous Provision		Topic input	Continuous provision		
Thursday		Phonics		Continuous Provision Guided Reading			English	Continuous Provision			Maths	Continuous Provision		Topic input	Continuous provision		
Friday		Assembly 9:05-9:30am		Phonics			English	Continuous Provision			Maths	Continuous Provision		Topic input	Continuous provision PE outdoor		

Thrive offers a whole-setting approach to supporting the right-time social and emotional development of all children and young people.



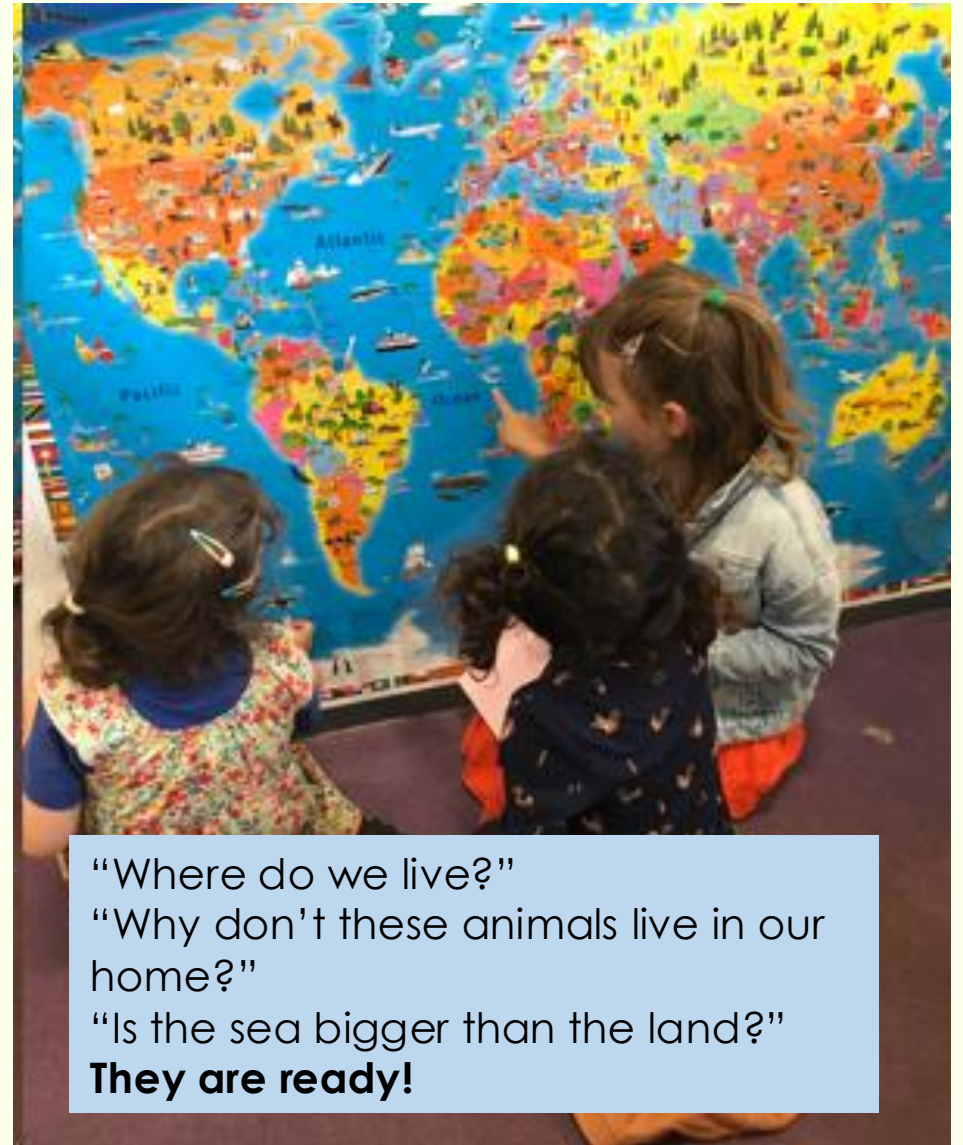
It helps children and young people become more emotionally resilient and better placed to engage with life and learning.
We do this through our whole-school approach to wellbeing.



Expectations in Year 1

Children will still be **learning through play**, they will still be **exploring, discovering** and **making**. However, over the course of the year, your child's day may be a little more structured than it was in Reception, and they may have to sit at a table for a little longer than they are used to, but they will still also be learning in a variety of ways; while moving, exploring outdoors, in groups, on the carpet or walking around the school!

Your child will have left the EYFS behind in reception, although some goals may be carried on with them as they move into Year 1. This will be their first year of the National Curriculum and, like all year groups, Year 1 has government statutory schemes of learning to follow.



“Where do we live?”

“Why don't these animals live in our home?”

“Is the sea bigger than the land?”

They are ready!

Assessments



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Year 1 pupils will still be assessed each term (as other year groups are) on:

- Reading
- Spelling, Grammar and Punctuation
- Maths (Arithmetic and Reasoning)
- Writing
- Phonic Screening Check Summer term 2025

The phonics screening check is a check of your child's phonics knowledge. It helps you school confirm whether your child is making the progress expected in the national curriculum.

Phonics screening check 2024: information for parents
Gov.co.uk



You can help at home with...

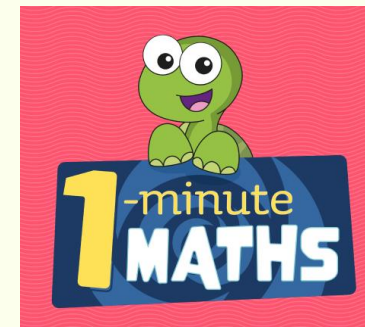
- We have been using Seesaw but will be moving to another platform called Class Dojo soon
- Online platform – share what you are up to at home, making links with our curriculum topic learning.
- Read emails and messages shared on Class Dojo

OXFORDOWL

[What to expect in Year 1 \(age 5–6\) - Oxford Owl](#)



[Topmarks: teaching resources, interactive resources, worksheets, homework, exam and revision help](#)



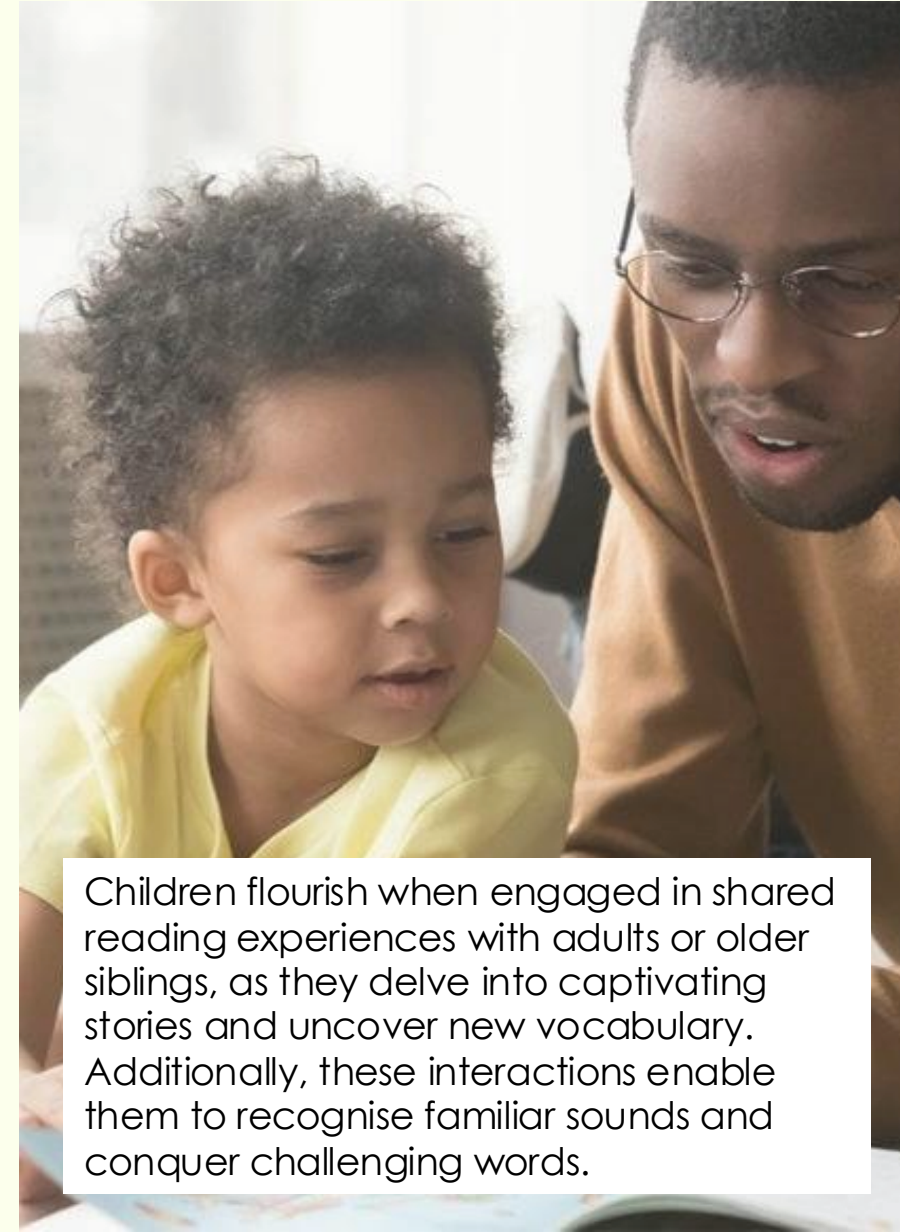
[1-minute maths app | White Rose Education](#)

You can help at home with...



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- **Every Friday** your child will have their phonic and reading for pleasure book changed.
- **Phonics books:** This book will be carefully selected to align with your child's phonic knowledge. They will have a week to immerse themselves in the text, secure their phonics skills, enhance fluency, grasp the narrative, and expand their vocabulary.
- **Reading for Pleasure books:** These books are best enjoyed **alongside an adult or sibling**.



Children flourish when engaged in shared reading experiences with adults or older siblings, as they delve into captivating stories and uncover new vocabulary. Additionally, these interactions enable them to recognise familiar sounds and conquer challenging words.

Help your child with reading

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Create

Use reading to inspire drawings or new stories.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...
anything that is close to hand!

You can help at home with...



Getting involved in food preparation, cooking, and serving can help children practise maths skills like counting, measuring, and using ratios.

Try keeping a weather chart. As the chart grows, you can encourage them to talk about how many sunny days there have been, or how many more sunny days than rainy days we have seen in the last couple of weeks.



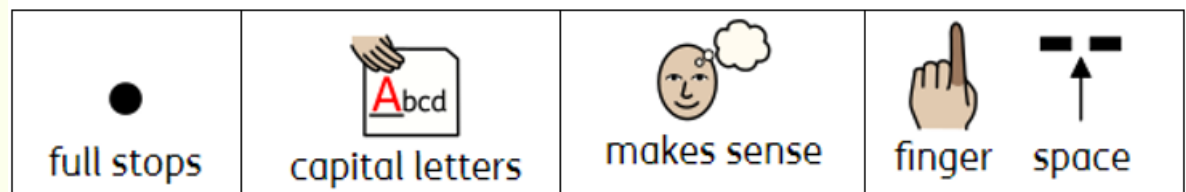
When taking a walk, ask young children to look out for and keep count of how many birds or cars they spot. Older children can think about and estimate how many steps the walk might take, how far you are going, and how long it will take.

You can help at home with...



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- **Writing** – writing for purposes at home e.g. thank you cards, letters, shopping lists, diary, own stories.
 - Encouraging your child to use their phonics knowledge to spell unfamiliar words.
 - Spelling Y1 and 2 common exception words correctly.
 - Forming letters correctly and joining letters when handwriting.
 - Punctuating sentences correctly.
 - Discussing the use of past or present tense consistently within a piece of writing.



New Curriculum Spelling Lists Years 1 and 2

Most of these words will be taught through phonics lessons when learning new common exception words. They will also come up when exploring new books within our English lessons.

the
a
do
to
today
of
said
says
your
they
be
he
me
she
we
no

come
some
one
once
ask
friend
school
put
are
were
was
is
his
has
I
you

go
so
by
my
here
there
where
love
push
pull
full
house
our
door
poor
find

mind
floor
because
kind
behind
whole
any
child
wild
most
both
children
climb
only
old
many

clothes
cold
gold
hold
told
every
great
break
steak
busy
people
pretty
beautiful
after
fast
last

past
father
class
water
again
grass
pass
plant
path
bath
hour
move
prove
half
money
improve

sugar
could
would
sure
eye
should
who
Mr
Mrs
parents
Christmas
everybody
even

You can help at home with...



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- **The wider curriculum**

- Discuss topics being studied with your child – ask them about their learning.
- Supporting your child with researching on the internet or using books to find out more facts about a topic or subject.
- Sharing your own passions, interests or skills with your child to enhance their learning.

Other information



- PE days this term are **Monday and Friday.** Please ensure that your child comes to school in PE clothes and trainers on these days.
- Book bags, reading books and reading records are to be brought in daily.
- Please ensure children come to school with suitable clothing – a waterproof coat with a hood is advised. We are an all-weather school.
- You will be invited to a Parent Evening meeting in October.
- Children should not be bringing in any toys/teddies/colouring books in from home. This causes upset if they go missing or are unable to play with them during lesson time. This does not apply if you have an arrangement with a teacher to support a child's regulation.
- Show and Tell will be arranged by your child's teacher

Each day children should come to school with...



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- **A named water bottle**
- **Bookbag & reading book**
- Suitable coat for breaktimes
- Suitable shoes for active play
- Suitable shoes for weather – all weather school

You are welcome to leave raincoats and wellies at school.





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Over the course of the year if you have any questions, please send in an email to the office, send a message on ClassDojo or catch us after school one day!

We aim to reply to emails and Class Dojo messages within three working days.