

Welcome to Year 2

Meet the teacher session

Tuesday 10th September

4:00pm – 4:30pm



Redfield
Educate Together

Welcome



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1. Our Ethos and Values
2. The Year 2 staff team
3. Weekly timetable
4. Expectations in Year 2
5. Assessments
6. How you can help at home
7. Other information
8. Questions

1. Ethos and Values

As an Educate Together school:

We are an equality-based school where we live by the mottos:

'no child an outsider' and 'learn together to live together'.



1. Ethos and Values



As an Educate Together school:

- We **value all children** and the unique contribution that they offer.
- We believe that all children learn best when they feel **safe** and are **happy** in school.
- We believe that **respect** underpins all of our relationships within school and with the outside world.
- We ensure that all pupils **achieve their fullest potential** and are fully prepared for the next stage of learning and life.

1. Ethos and Values

As an Educate Together school, we have 4 core principles ...

<p>Equity-based</p> <p>Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.</p>	<p>Child - centred</p> <p>Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.</p>
<p>Collaborative</p> <p>Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.</p>	<p>Aspirational</p> <p>All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.</p>

1. Ethos and Values

School Rules



Behaviour is communication and our job as educators is to seek to understand what a child is telling us and support them. Only when children behave in appropriate ways can they achieve their best.

Consistent, clear, and firm boundaries are key to promoting positive learning behaviours.

1. Ethos and Values

Thrive

Thrive offers a whole-setting approach to supporting the **right-time social and emotional development** of all children and young people.

It helps children and young people become more emotionally resilient and better placed to engage with life and learning.












We do this through our whole-school approach to wellbeing.



2. Year 2 Staff Team



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Class Teachers	Annia  Steph 	 
Learning Support Assistants	Katherine   Kulvinder 	
Cover Teachers	Hannah  Kulvinder 	
Sports Coach	Freya  	

3. Example weekly timetable

TEMPLATE	Monday	Tuesday	Wednesday	Thursday (PPA – 11am)	Friday
8:45am	Morning Activity + Check in & Register				
9:05am	Phonics	Assembly 9:05am - 9:25am Guided Reading	Phonics	Phonics	Phonics
9:30am	English		English	English	English
10:10am	Play Time (10:25am) then Snack				
10:35am	Maths	PE (Honeybees) - 9:40 – 10:25 PE (Tigers) – 11:05am NCTEM Maths	Maths	Maths	Maths
11:20am	Lunch Time (11:30am outside)				
12:15am	NCTEM Maths	Maths	NCTEM Maths	NCTEM Maths	Computing
12:40am	Guided Reading		Guided Reading	Guided Reading	
1:10pm	Post-Teach	Phonics	Post-Teach	Post-Teach	NCTEM Maths
1:45pm	Play Time				
2pm	Science	History	Art	Learn Together	PE
2:40pm	Maths Meeting	Maths Meeting	Maths Meeting	Maths Meeting	
3pm	Home Time (3:15pm dismiss)				

4. Year 2 Expectations

- Children take **responsibility** for their environment and learning.
- Children will continue to become **more independent** in completing learning set, with support from the class teacher.
- Children will learn to **edit and improve** their work.
- Children knowing and recalling the ‘basics’ in certain lessons such as punctuating sentences accurately, recalling number bond facts etc.
- End of Key Stage 1 – Preparing the children for Key Stage 2.

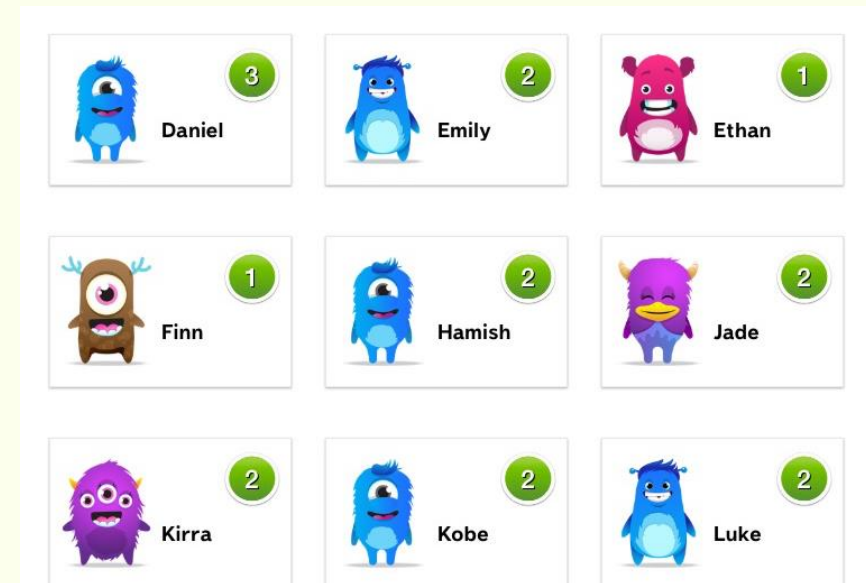
5. Assessment

Year 2 pupils will still be assessed **each full term** (as other year groups are) on:

- Reading (phonics and comprehension)
- Spelling, Grammar and Punctuation
- Maths (Arithmetic and Reasoning)
- Writing

6. How you can help at home

- We have been using Seesaw but will be moving to another platform called **Class Dojo** soon.
- Online platform – share what you are up to at home, making links with our curriculum topic learning.
- Read messages shared on Class Dojo.



6. How you can help at home



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- **Reading** – books are sent from school based on the child's phonics knowledge.
 - Encouraging them to use their **phonics knowledge** to read unfamiliar words.
 - Asking your child **questions** about what they have read.
 - Encouraging them to use the text to discuss and work out the **meaning of unknown words**.
 - Discussing the **sequence of events** in books.
 - Getting your child to **re-read books** to build up their fluency.

6. How you can help at home



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Help your child with **reading**

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books and magazines at easy reach.]

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word & spelling games.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...

anything that is close to hand!

Why is reading at home so important?

Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.



Reading is a critical skill for succeeding in most school subjects.



A child spends 900 hours a year in school and 7800 hours at home.



Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.



Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.



Learn more:

smartreading.org/parent-resources



6. How you can help at home



- **Maths** –this could be **verbally or practically** when out and about or at home.
 - **Counting, reading and writing** numbers to 100 (forwards and backwards).
 - Identifying 10s and 1s digits.
 - Mental **addition and subtraction**. e.g. I know $2 + 3 = 5$ so I know $5 - 3 = 2$ and $5 - 2 = 3$
 - **Read the time** on analogue and digital clocks (o'clock, half past, quarter to and quarter past).

6. How you can help at home



- **Writing** – **writing for purposes** at home e.g. thank you cards, letters, shopping lists, diary, own stories.
 - Encouraging your child to use their **phonics knowledge** to spell unfamiliar words.
 - Spelling Y1 and 2 **common exception words** correctly.
 - **Forming letters correctly** and joining letters when handwriting.
 - **Punctuating** sentences correctly.
 - Discussing the use of **past or present tense** consistently within a piece of writing.

6. How you can help at home



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the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

6. How you can help at home



The wider curriculum

- **Discuss topics** being studied with your child – using the knowledge organisers that will be posted onto Class Dojo.
- Supporting your child with **researching** on the internet or using books to find out more facts about a topic or subject.
- **Sharing your own passions**, interests or skills with your child to enhance their learning.

7. Other information



- PE days = **Tuesday and Friday**. Please ensure that your child comes to school in PE clothes and **trainers** on these days.
- Book bags, **reading books** and **reading records** are to be brought in **daily**.
- Children can change their reading books first thing in the morning.
- We go out for Daily Mile and break times in **all weathers**, please ensure children come to school with **suitable clothing** – a waterproof coat with a hood is advised. A change of clothing is welcome on pegs / in drawers.
- You will be invited to a Parent Evening meeting in October.

7. Other information

- A named water bottle
- Bookbag & reading book
- Suitable coat for breaktimes
- Suitable shoes for active play and Daily Mile



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8. Questions



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Over the course of the year, if you have any questions, please send in an **email to the office**, send a message on **ClassDojo** or catch us **after school** one day!

We aim to reply to emails and Class Dojo messages within **three working days**.



ClassDojo

Info@RedfieldET.org.uk