

Welcome to Year 5

Meet the teacher session

Tuesday 10th September

4:00pm – 4:30pm



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Welcome



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- Our Ethos and Values
- The Year 5 staff team
- Weekly timetable
- Expectations in Year 5
- Assessments
- How you can help at home
- Other information
- Questions

As an Educate Together school:

We are an equality-based school where we live by the mottos: **'no child an outsider'** and **'learn together to live together'**.





As an Educate Together school:

- We value all children and the unique contribution that they offer to the school.
- We believe that all children learn best when they feel safe and are happy in school.
- We believe that respect underpins all of our relationships within school and with the outside world.
- We ensure that all pupils achieve their fullest potential and are fully prepared for the next stage of learning and life.



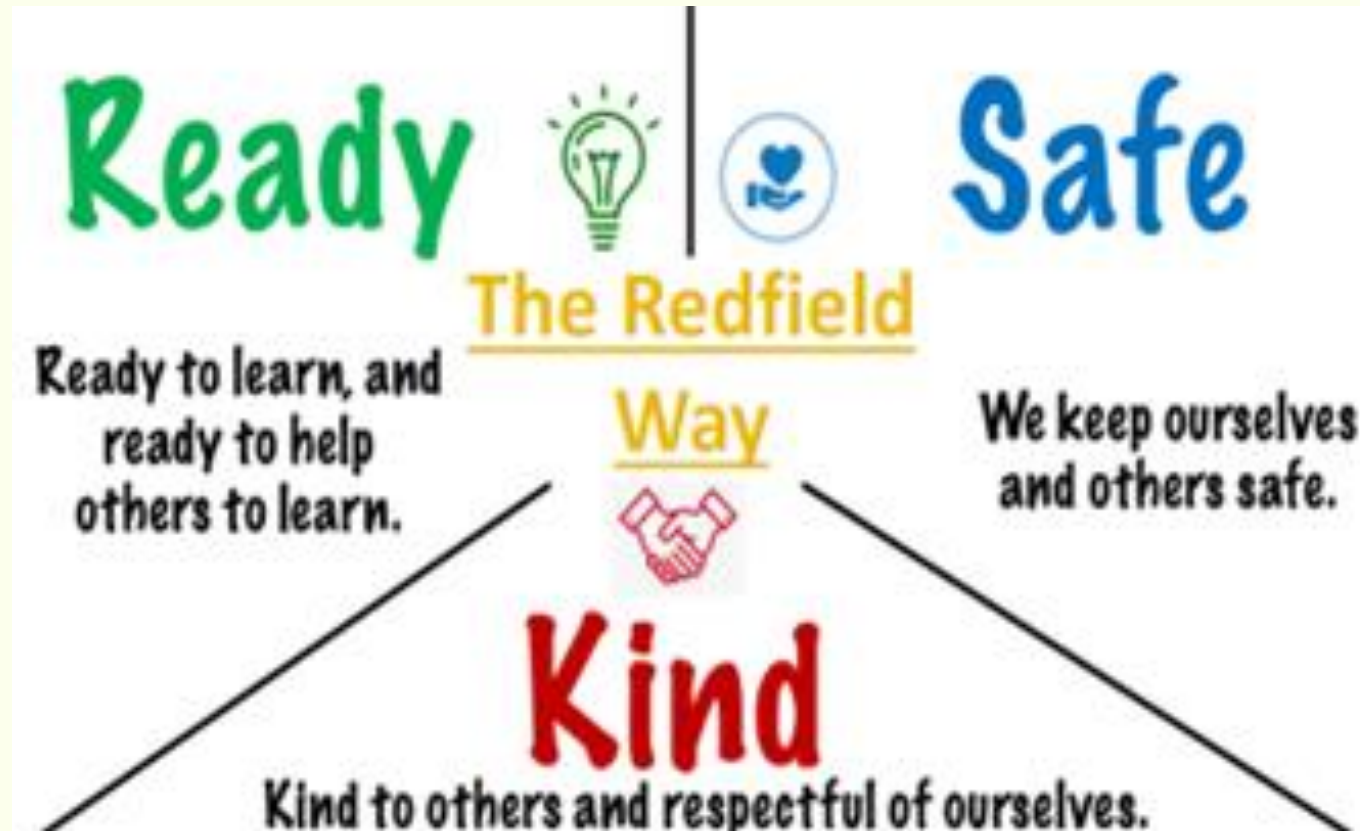
Our Four Core Principles:



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<p>Equity-based</p> <p>Through being equitable in our work, all children and staff will have equal access to their rights and, regardless of background, all will be equally respected.</p>	<p>Child - centred</p> <p>Children are at the heart of every decision and activity. Their voices are actively sought and listened to. They play a lead role in shaping their education.</p>
<p>Collaborative</p> <p>Our schools aim to be central to the communities they serve. As such, we look for opportunities to give voice to and work in partnership with all stakeholders of the schools.</p>	<p>Aspirational</p> <p>All of our children have the right to a holistic world class education. All of our work aims to ensure that every child can make progress and achieve well in every aspect of their education.</p>

Our School Rules



Behaviour is communication and our job as educators is to seek to understand what a child is telling us and support them. Only when children behave in appropriate ways can they achieve their best.

Consistent, clear, and firm boundaries are key to promoting positive learning behaviours.

The Year 5 Staff Team



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- Katie and Mackenzie –Class Teacher
- Paul and Lucy – Learning Support Assistants
- Cara and Mike – Cover Teachers (Tuesday pm)
- Freya – Sports Coach

INSERT PHOTOS OF STAFF TEAM MEMBERS

Example of weekly timetable



INSERT SCREENSHOT OF AN EXAMPLE OF A WEEKLY TIMETABLE

Thrive offers a whole-setting approach to supporting the right-time social and emotional development of all children and young people.



It helps children and young people become more emotionally resilient and better placed to engage with life and learning.
We do this through our whole-school approach to wellbeing.

Expectations in Year 5

- You will need to alter to suit year group, here are examples from KS1
- Children take responsibility for their environment and learning.
- Children will continue to become more independent in completing learning set, with support from the class teacher.
- Children will learn to edit and improve their work.
- Children knowing and recalling the 'basics' in certain lessons such as punctuating sentences accurately, recalling number bond facts etc.
- End of Year 5 – Preparing the children for Year 6 and Secondary.

Assessments



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Year 5 pupils will still be assessed each term (as other year groups are) on:

- Reading
- Spelling, Grammar and Punctuation
- Maths (Arithmetic and Reasoning)
- Writing



You can help at home with...

- We have been using Seesaw but will be moving to another platform called Class Dojo soon
- Online platform – share what you are up to at home, making links with our curriculum topic learning.
- Read emails and messages shared on Class Dojo



You can help at home with...

- **Reading** – books set on bug club and other books, magazines etc.
 - Encouraging them to use their phonics knowledge to read unfamiliar words.
 - Asking your child questions about what they have read.
 - Encouraging them to use the text to discuss and work out the meaning of unknown words.
 - Discussing the sequence of events in books.
 - Getting your child to re-read books to build up their fluency.

Help your child with reading

I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

Be Seen

Make sure you are seen reading. Keep books magazines at easy reach.]

Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

Create

Use reading to inspire drawings or new stories.

Go Online

Look online & in app stores for appropriate word&spellinggames.

Make Space

Have a special place or a certain time when you read together.

Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...

anything that is close to hand!

You can help at home with...



- **Maths** – practising key skills – this could be verbally or practically when out and about or at home.
- Add some key objectives for year group or previous year group eg
 - Counting, reading and writing numbers to **XXX** (forwards and backwards).
 - Counting in 2s, 10s, 5s and 3s.
 - Knowing the mental addition facts grid by heart.
 - Knowing the related subtraction fact
 - e.g. I know $2 + 3 = 5$ so I know $5 - 3 = 2$ and $5 - 2 = 3$
 - Practise recalling number bonds to 20.
 - Read the time on analogue and digital clocks.
 - Practise recalling multiplication tables – and the related division facts

You can help at home with...



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- **Writing** – writing for purposes at home e.g. thank you cards, letters, shopping lists, diary, own stories.
 - Encouraging your child to use their phonics knowledge to spell unfamiliar words.
 - Spelling Y5 and 6 common exception words correctly.
 - Forming letters correctly and joining letters when handwriting.
 - Punctuating sentences correctly.
 - Discussing the use of past or present tense consistently within a piece of writing.

You could add a screenshot of the statutory spellings for the year group

You can help at home with...



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- **The wider curriculum**

- Discuss topics being studied with your child – ask them about their learning.
- Supporting your child with researching on the internet or using books to find out more facts about a topic or subject.
- Sharing your own passions, interests or skills with your child to enhance their learning.

Other information



- PE days this term are Tuesday and Friday. Please ensure that your child comes to school in PE clothes and trainers on these days.
- Book bags, reading books and reading records are to be brought in daily. Children can choose to change their reading book as and when they have finished it and have a comment/comments in their reading record from an adult to say that they have read and finished it/reread it for fluency.
- We go out for Daily Mile and break times in all weathers, please ensure children come to school with suitable clothing – a waterproof coat with a hood is advised
- You will be invited to a Parent Evening meeting in October

Each day children should come to school with...



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- A named water bottle
- Bookbag & reading book
- Suitable coat for breaktimes
- Suitable shoes for active play and Daily Mile



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Over the course of the year if you have any questions, please send in an email to the office, send a message on ClassDojo or catch us after school one day!

We aim to reply to emails and Class Dojo messages within three working days.