

**Year 2 Medium Term Planning**  
**Autumn Term 2 - 2023**

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Important events</b>						<b>Land event</b> <b>8.12.23</b>  Share my learning – 4.12.23 3:30 – 4:00	<b>Nativity Performance 1</b> 12/12/23 2:15pm <b>Nativity Performance 2</b> 13/12/23 9:30am
<b>English</b>	The Great Fire of London Writing outcome: Diary entry			Vlad and The Great Fire of London Writing outcome: Narrative			
	Explore the text  Recap – full stops & capital letters  Punctuation – Question marks Exclamation marks	Punctuation – Commas in a list  Apostrophe for contraction  Possessive apostrophe for singular nouns  Capital Letter for start of sentence, names, personal pronoun – I	Features of a diary  Recap adverbs and noun phrases  Plan diary entry  Write diary entry	Explore the text  Features of a narrative  Story language  Story starters and story endings	Features of a narrative  Character descriptions  Setting descriptions	Plan narrative  Publish narrative  Spelling, grammar and punctuation	Recap word class  Spelling, grammar and punctuation
	Addition and Subtraction				Shape		

<b>Maths</b>	<p>LG: To subtract a 1-digit number from a 2-digit number</p> <p>LG: To identify 10 more 10 less</p> <p>LG: To add and subtract 10s</p> <p>LG: To add two 2-digit numbers (not across 10)</p>	<p>LG: To add two 2-digit numbers (across 10)</p> <p>LG: To subtract two 2-digit numbers (not across 10)</p> <p>LG: To subtract two 2-digit numbers (across 10)</p> <p>LG: To calculate mixed addition and subtraction</p>	<p>LG: To compare number sentences</p> <p>LG: To identify missing number problems.</p> <p>LG: To calculate word problems (1 and 2 step)</p> <p>End of unit assessment.</p>	<p>LG: To recognise 2-D and 3-D shapes.</p> <p>LG: To count sides on a 2-D shape.</p> <p>LG: To count vertices on a 2-D shape.</p> <p>LG: To draw 2-D shapes.</p>	<p>LG: To identify lines of symmetry on shapes</p> <p>LG: To use lines of symmetry to complete shapes.</p> <p>LG: To sort 2-D shapes.</p> <p>LG: To count faces on 3-D shapes.</p>	<p>LG: To count edges on 3-D shapes.</p> <p>LG: To count vertices on 3-D shapes.</p> <p>LG: To sort 3-D shapes</p> <p>LG: To make patterns with 3-D shapes.</p>	<p>LG: To make 3-D shapes</p> <p>LG: To recognise the shapes of everyday objects and sort them.</p> <p>LG: Worded problems</p> <p>End of unit assessment.</p>
<b>LT value</b>	<b>Ethics and the environment</b>						
<b>LT</b>	Classroom charter	Plastics and the environment	Recycling	Planting seeds	Making bird feeders	Money	Money
<b>History</b>	The Great Fire of London						
	London past and present Fire safety – then and now	Introduction to the story of The Great Fire of London	Samuel Pepys diary and role play	Write intro to newspaper report	Finish newspaper report about GFOL	Learn song – London’s Burning	
<b>Geography</b>	Place knowledge: Similarities – Areas of the United Kingdom						

	My local area Identify key features of the location	What are human and physical geographical features of the UK?	Identify key features of Weston Super Mare	Compare our local area to Weston Super Mare	To identify a rural and urban location	To identify a city, Town, village, coastal and rural area from sources.	To recognise some similarities and differences of geographical features in my environment.
<b>Art</b>	Depiction of GFOL using different art techniques and resources	Depiction of GFOL using different art techniques and resources	Depiction of GFOL using different art techniques and resources	Design and build houses	Finish creating houses	Design and build fire engines	Finish creating fire engines
<b>Computing</b>	To know what devices can be used to take photographs	To use a digital device to take a photograph	To describe what makes a good photograph	To decide how photographs can be improved	To use tools to change an image	To recognise that images can be changed	
<b>PE (Hall)</b>	Gymnastics						
	Perform travelling movements on my feet and with weight on my hands	Perform travelling movements on my feet and with weight on my hands	Jump using a skipping rope	Create and perform a sequence of movements	Create and perform a sequence of movements	Perform a sequence of movements and give peer feedback	Games
<b>PE (Astroturf)</b>	Throwing and catching						
	Underarm throw	Overarm throw	Practise catching small balls	Practise catching medium balls	Jump for height and distance	Two handed striking  Games	Two handed striking  Games

**Working Scientifically: To monitor the amount of rainfall in a week. Children will write and record their own investigation.**