



English

To write a recount.
To write an advert.

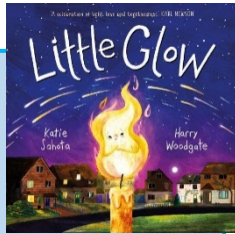
Reading

Whole class guided reading based on the core text.
Developing inference, prediction, and comprehension skills.

Spelling/Phonics

Phoneme recognition continued alongside weekly spelling lessons.

*See Year 3 page on website for more details.










Term 6
Year 3 Topic: Celebrations!






Computing

Exploring the links between events and actions, whilst consolidating prior learning relating to sequencing. Learning to move a simulation in four directions and explore movement within the context of a maze. Designing and coding their own maze programme.

Science – Light

  **Measure and record** the brightness of light around school **using data loggers.**

     Look for, and **measure**, shadows, and **find out how** they are formed and what might cause the shadows to change.

     **Look for patterns** in what happens to shadows when the light source moves or the **distance** between the light source and the object changes.

Design and Technology – levers and linkages explore and evaluate a range of mechanisms.
design, make and evaluate a celebrations.
greeting card with moving parts

Learn Together

To recognise and respect different types of families.
Positive aspects of being part of a family.
What to do and who to tell if family relationships are making them feel unhappy or unsafe.
What privacy and personal boundaries are, including online.
Anti-bullying

Maths

Time
[Year 3 Summer Block 3 SOL Time.pdf](#)
[\(whiterosemaths.com\)](#)

Money
[Year 3 Summer Block 2 SOL Money.pdf](#)
[\(whiterosemaths.com\)](#)

Times Table Rock Stars
[Times Tables Rock Stars – Times Tables Rock Stars](#)
[\(trockstars.com\)](#)

Hit the button
<https://www.topmarks.co.uk/maths-games/hit-the-button>

PE – Tennis and Athletics

To use running, jumping, throwing, and catching in isolation and in combination.
To develop flexibility, strength, technique, control, and balance. To compare performances with previous ones and demonstrate improvement to achieve a personal best.